



Optimus BONUS



#### Optimus BONUS: Nebulised drugs in Covid 19 outbreak

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An electronic version of this document is available at <a href="https://www.childrens.health.qld.gov.au/research/education/queensland-paediatric-emergency-care-education/optimus-bonus/">https://www.childrens.health.qld.gov.au/research/education/queensland-paediatric-emergency-care-education/optimus-bonus/</a>

#### Disclaimer:

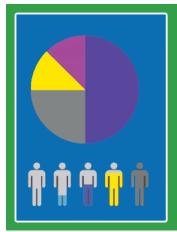
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# Contents of this educational package:



# Simulation

Inhaled medication use in Covid 19 outbreak



# Infographic

For sharing in the weeks before or after your simulation via email or in poster format.



# **Further Reading**

Podcasts and Blog Posts
Online Videos
Journal Articles

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## **Optimus BONUS: Nebulised Drugs in Covid19**

#### **Simulation**

#### Introduction by Dr Ben Symon, Paediatric Emergency Physician



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Simulation Consultant and Paediatric Emergency Physician
Queensland Children's Hospital and The Prince Charles Hospital

Dr Symon is a PEM Physician and Simulation enthusiast with a passion for translating clinical and educational research to front line health care workers. He is co-producer of the podcast 'Simulcast' and facilitates the Simulcast Online Journal Club, an online journal club for simulation educators throughout the world.

This introduction is based on advice received from local experts in PICU, Paediatric Emergency and Infectious Diseases.

With the focus of international collaboration and guideline development on Covid 19 targeted heavily on the care of unwell adult patients, there is often uncertainty in mixed emergency departments regarding treatment of wheeze and croup in paediatric patients during an epidemic.

Questions have been raised regarding infection control precautions regarding the safe use of nebulised salbutamol and adrenaline.

In this simulation package we advocate for utilising low risk methods such as spacers and oral medication when appropriate, but argue that critical measures such as nebulised adrenaline in severe croup or nebulised salbutamol in severe asthma should not be withheld due to a theoretical risk of cross contamination.

At the time of writing, (16/3/20) particular points to note from current paediatric data on Covid 19 include:

- That "complications of COVID-19 appear to be milder among children compared with adults based on limited reports from China." <sup>1</sup>
- Beyond individual case reports, Covid 19 has not been associated with paediatric disease requiring intubation or non invasive ventilation.
- There is not international agreement regarding the safety of nebulised medication or its genuine risk for cross contamination, but that staff can be protected by PPE.

Therefore we argue that withholding appropriate treatments for severe respiratory illness in children (ie asthma/croup) would be unethical.

While evidence continues to evolve, our Queensland Paediatric ICU currently advocates :

- Minimising unnecessary use of nebulisers for stable/well children
- Utilise airborne PPE and ideally a negative pressure room when delivering nebulised medication
- Not to routinely intubate a child to avoid use of humidified high flow, nebulised medication or non invasive ventilation.

From an educational perspective, we aim to share this information as well as two scenarios designed to rehearse safe administration and PPE donning and doffing. We acknowledge that this information and advice will change over time.

A second package is in development regarding decisions about Humidified High Flow O2 and Intubation of children with Covid 19 risk factors.

This package is offered for free use but should be adapted to your local protocols.









## Scenario 1: Croup

# **Section I: Scenario Demographics**

Scenario Title:	Nebuliser use during Covid 19 Outbreak			
Date of Development:	e of Development: March 2020			
Target Learning Group: Multidisciplinary Teams that look after Paediatric Patients				

# **Section II: Scenario Developers**

Scenario Developers:	Dr Ben Symon
Reviewed by :	Dr Fiona Thomson, Dr Ben Lawton, Dr Jessica Mills, Ms Louise Dodson

#### **Section III: Curriculum**

Learning Goals & Objectives				
Educational Goal:	<ul> <li>Infection control precautions during covid 19 outbreak</li> <li>Medication &amp; respiratory support options for children with croup</li> </ul>			
Skills Rehearsal:	<ul><li>Appropriate PPE use</li><li>Safe administration of nebulised drugs</li></ul>			
Systems Assessment:	Covid specific departmental protocols for nebulised drug administration			

#### Case Summary: Brief Summary of Case Progression and Major Events

A 4 yr old child with croup presents to triage with her parent.

- There is a family member at home who has tested +ve for covid 19 with mild flu like symptoms and the family have been in self isolation.
- The child requires nebulised adrenaline due to severe stridor and distress with increased work of breathing.

This sim is designed to check how staff: triage, locate and treat croup according to your local Covid 19 infection control protocols.

Queensland health advice regarding nebulised drugs is summarised in our infographic.

# Scenario 1 : Croup

# **Section IV: Equipment and Staffing**

Scenario Cast								
Patient:	☐ Child size mannequin							
Clinical Expert	Sta	ff member	aware of local	infection cont	rol protocc	ols sp	pecific to Covid 19	
Confederate:	Par	ent (option	al)					
			Rec	luired Equi	pment			
We strongly	We strongly recommend running these scenarios in your clinical environment to perform adequate systems testing of local equipment and protocols.						adequate	
Medications							Staff PPE as per yo	our protocol
		e 1:1000					Nebuliser mask	annula
	<ul> <li>☐ Budesonide</li> <li>☐ Dexamethasone or Prednisone (according to local protocol)</li> <li>☐ Subnasal oxygen cannula</li> <li>☐ Spacer</li> </ul>						aririuia	
	arrioti	1400110 01 1 1	odinioonio (dood	Moula			- Срассі	
Nil								
			P	Approximat	e Timing	)		
Set-Up:	5	Prebrief :	5	Scenario:	15		Debriefing:	15
			Patien	t Profile an	d History	/		
Patient Name	: Da	isy		Age: 4 Weight: 20kg				
	Gender: F							
Chief Complaint: Croup								
History of Presenting Illness: Awoke with severe croup								
				Medications	s: nil	I	mmunisations : up	to date
History: Allergies: nil								
	Social History: nil							
Family History								

# **Section V : Scripts**

# Parent's Information about Child at Triage



#### (Please role play a calm but concerned parent wearing surgical mask)

This is my daughter Daisy.

She's had croup before but never this bad.

Previously she's had steroids for it but tonight she woke up struggling to breathe. She had a runny nose for 24 hours and has the usual barky cough but I'm struggling to keep her calm.

She is making stridor and is very distressed.

My partner is at home and they have been diagnosed with Covid 19 last week. We have been in isolation but we came in to seek help.

#### (If asked)

She has no history beyond mild croup requiring steroids previously. Her sister has a cold.

She is 20kg.

# Scenario 1 : Croup

# **Section VI: Scenario Progression**

		Scen	ario States	
			esentation to Triage	
Patient State Patient Status Learner Actions, Modifiers & Triggers to Move to Next State				
Rhythm: Sinus HR: 150 BP: 90/60 Cap refill 2s RR: 25 O <sub>2</sub> SAT: 92% T: 38 AVPU = A, distressed	Distressed Loud barky cough Moderate recession   Move to appropriate clinical area If possible in -ve pressure room.  Staff don appropriate PPE  Parent is wearing a surgical mask. Informs triage of sudden onset croup tonight Informs staff of stridor and distress. Informs triage of family member +ve for Cov		Parent is wearing a surgical mask. Informs triage of sudden onset croup tonight after 24 hrs of coryzal symptoms. Informs staff of stridor and distress. Informs triage of family member +ve for Covid 19.  Allocate an educator to observe staff PPE procedures and potential barriers to rapid	
		State 2 : Assessment and ad	ministration of nebulised adrenaline	
Rhythm: Sinus HR: 150 BP: 90/60 Cap refill 2s RR: 25 O <sub>2</sub> SAT: 92% T: 38 AVPU = A, distressed	Stridor Distressed Loud barky cough Moderate recession	<ul> <li>☑ Assess patient</li> <li>☑ Identify severe croup</li> <li>☑ Prescribe and administer nebulized adrenaline.</li> <li>☑ Prescribe appropriate steroid as per your local croup protocols</li> </ul>	Allocate an educator to observe staff PPE procedures and potential barriers to rapid patient assessment.	
		\$	State 3:	
Rhythm: sinus HR: 150 BP: 90/60 Cap refill 2s RR: 20 O <sub>2</sub> SAT: 99% T: 38 AVPU = A, calmer.	Stridor resolves Barky cough persists Work of breathing resolved	<ul><li>☑ Determine patient disposition</li><li>☑ Administer steroid</li></ul>	Patient stabilises post administration of adrenaline.	

## Scenario 1: Croup

## **Section VIII: Debriefing Guide**

	Objectives				
Educational Goal:	<ul> <li>Infection control precautions during covid 19 outbreak</li> <li>Medication &amp; respiratory support options for children with croup</li> </ul>				
Skills Rehearsal:	Appropriate PPE use				
	Safe administration of nebulised drugs				
Systems Assessment:	Covid specific departmental protocols for nebulised drug administration				

#### Sample Questions for Debriefing

We have run this simulation to test safe administration of nebulised drugs in our department during the Covid 19 outbreak.

- Can we take some time to explore any issues that have come up during the scenario related to :
  - Staff PPF
  - Efficient prescription, preparation and administration of nebulised drugs
  - o Patient location
- Is there any clarification staff would like regarding our policies for administration of adrenaline and salbutamol during the Covid 19 outbreak?
- How can we improve the care of patients with Covid 19 risk factors?
- Are there additional measures we can take to ensure our staff are safer from contamination?

## **Key Moments**

Decision making at triage regarding patient's location within department

Staff donning PPE

Drug preparation during nebulised adrenaline administration

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# Section I: Scenario Demographics

Scenario Title: Nebuliser use during Covid 19 Outbreak			
Date of Development: March 2020			
Target Learning Group: Multidisciplinary Teams that look after Paediatric Patients			

# **Section II: Scenario Developers**

Scenario Developers:	Dr Ben Symon
Reviewed by :	Dr Fiona Thomson, Dr Ben Lawton, Dr Jessica Mills, Ms Louise Dodson

#### Section III: Curriculum

	Learning Goals & Objectives
Educational Goal:	<ul> <li>Infection control precautions during covid 19 outbreak</li> <li>Medication &amp; respiratory support options for children with asthma and croup</li> </ul>
Skills Rehearsal:	<ul><li>Appropriate PPE use</li><li>Safe administration of nebulised drugs</li></ul>
Systems Assessment:	<ul> <li>Covid specific departmental protocols for nebulised drug administration</li> <li>Covid specific departmental protocols for Humidified High Flow O2 administration</li> </ul>

# Case Summary: Brief Summary of Case Progression and Major Events

A 4 yr old girl presents with moderate - severe asthma.

- She has a family member positive for Covid 19, and they are all at home in isolation.
- She has had an URTI for 2 days.
- She requires safe administration of salbutamol in accordance with your local infection control guidelines.

The sim is designed to prompt training on safe aerosolised medication use in your service.

# **Section IV: Equipment and Staffing**

Scenario Cast						
Patient:	☐ Child sized mannequin					
Clinical Expert	Staff member aware of loca	al infection control protoco	ls specific to Covid 19			
Confederate:	Parent (optional)					
	Re	quired Equipment				
We strongly		scenarios in your clinical o	environment to perform adequate protocols.			
☐ Medications			Staff PPE as per your protocol			
	utamol Nebuliser ma					
		ygen cannula				
	methasone Spacer					
		Moulage				
Nil						
		Approximate Timing	ļ.			
Set-Up:	5 Prebrief: 5	Scenario: 15	Debriefing: 15			
		nt Profile and History				
Patient Name	: Daisy	Age: 4	Weight: 20kg			
Gender: F	A . d					
Chief Compla	Chief Complaint: Asthma					
History of Presenting Illness: Day 3 of viral URTI symptoms with increasing work of breathing today. 3 hourly salbutamol at home via spacer, but deteriorating. Family member has Covid 19.						
Past Medical Asthma Medications: Immunisations : up to date the History: Salbutamol admission						
Allergies: nil						
Social History						
Family History: 1 x parent at home has tested positive for Covid 19						

# **Section V : Scripts**

# Parent's Information about Child at Triage



#### (Please role play a calm but concerned parent wearing surgical mask)

This is my daughter Daisy.

We've driven in from home because she is having a severe asthma attack. I've given 3 hourly salbutamol at home and oral prednisone 2mg/kg this morning as per her asthma plan, but in the last hour she has deteriorated. My partner is at home with Covid 19. They are OK beyond some mild flu like symptoms and so far we've all been fine.

#### (If asked)

Daisy has no history beyond asthma requiring the occasional short stay admission. Her immunisations are up to date. She is 20kg

# **Section VI: Scenario Progression**

			ario States				
Patient State	State 1 : Presentation to Triage Patient State Patient Status Learner Actions, Modifiers & Triggers to Move to Next State						
Rhythm: Sinus HR: 150 BP: 90/60 Cap refill 2s RR: 35 O <sub>2</sub> SAT: 88% T: 38 AVPU = A, distressed	Wheezy Moderate work of breathing. Talking in brief sentences. Mild rhinorrhoea. Moderate Intercostal recession and mild tracheal tug.	<ul><li>☑ Triage patient</li><li>☑ Move to appropriate clinical area</li><li>☑ Staff don appropriate PPE</li></ul>	Child and parent arrive at triage. Parent is wearing a surgical mask. Informs triage of worsening asthma symptoms last few hours. Informs triage of 3hrly (6 puffs) salbutamol today. Informs triage of positive family contact with Covid 19.  Allocate an educator to observe staff PPE procedures and potential barriers to rapid patient assessment.				
	State 2 : Assessment and administration of salbutamol via spacer						
Rhythm: Sinus HR: 150 BP: 90/60 Cap refill 2s RR: 25 O <sub>2</sub> SAT: 88% T: 38 AVPU = A, distressed	Wheezy Moderate work of breathing. Talking in brief sentences. Mild rhinorrhoea. Moderate Intercostal recession and mild tracheal tug.	<ul> <li>☑ Assess patient</li> <li>☑ Identify moderate asthma</li> <li>☑ Prescribe and administer bronchodilators via spacer.</li> <li>Consider addition of low flow subnasal O2.</li> </ul>	Allocate an educator to observe staff PPE procedures and potential barriers to rapid patient assessment.  Inform staff patient's clinical condition initially improves post administration of first dose of salbutamol via spacer.				
		State 3 : Dete	erioration post burst				
Rhythm: sinus HR: 170 BP: 90/60 Cap refill 2s RR: 45 O <sub>2</sub> SAT: 85% T: 38 AVPU = A.	Short of breath. Not talking. Poor bilateral air entry with faint end expiratory wheeze. Tripoding.	<ul> <li>☑ Identify deterioration</li> <li>☑ Administer salbutamol via</li> <li>nebulizer in accordance with local protocols. Our recommendation is with airborne PPE and ideally</li> <li>Negative Pressure Room if available.</li> </ul>	Inform staff that burst has been completed, but 30 minutes post completion patient has deteriorated and is working much harder and is more hypoxic.				

	Scenario States					
	State 4 : Ongoing management of severe asthma					
Patient State	Patient Status Learner Actions, Modifiers & Triggers to Move to Next State		iggers to Move to Next State			
Rhythm: Sinus HR: 180 BP: 90/60 Cap refill 2s RR: 35 O <sub>2</sub> SAT: 90% or 94% on O2 T: 38 AVPU = A, distressed	Stabilising on nebulised medication at higher frequency. Still working hard to breathe. Severe intercostal recession. No longer tripoding.	<ul> <li>☑ Obtain IV Access and Venous gas</li> <li>☑ Consider CXR</li> <li>☑ Prescribe IV MgSO4</li> <li>☑ Prescribe IV Hydrocortisone</li> </ul>	Observe any systems issues that occur due to patient's location , PPE use, etc.			
		State 5 : Di	sposition Planning			
Rhythm: Sinus HR: 140 BP: 90/60 Cap refill 2s RR: 30 O <sub>2</sub> SAT: 92% T: 38 AVPU = A, distressed	Stabilising on nebulised medication.  Working less hard to breathe. Moderate intercostal recession. Talking in short sentences.	<ul><li>☑ Administer IV Hydrocortisone</li><li>☑ Administer IV MgSO4</li></ul>	Close scenario and discuss referral pathways once patient stabilised.			

# Section VII: Supporting Documents, Laboratory Results, & Multimedia

	Results	Units	Normal Range
рН	7.23		7.32 - 7.42
pCO2	55	mmHg	41 - 51
pO2	60	mmHg	25 - 40
<b>O2 Saturations</b>		%	40 - 70
Bicarb	18	mmol/L	22 - 33
BE		mmol/L	-3 - +3
HCT			0.3 - 0.42
Hb	140	g/L	105 - 135
Na+	137	mmol/L	135 - 145
K+	3	mmol/L	3.2 - 4.5
Ca++ (ionised)		mmol/L	1.15 - 1.35
Glucose	4.8	mmol/L	3.0 - 7.8
Lactate	2	mmol/L	0.7 - 2.5

# **Section VIII: Debriefing Guide**

Objectives			
Educational Goal:	<ul> <li>Infection control precautions during covid 19 outbreak</li> </ul>		
	Medication & respiratory support options for children with asthma		
Skills Rehearsal:	Appropriate PPE use		
	Safe administration of nebulised drugs		
Systems Assessment:	Covid specific departmental protocols for nebulised drug administration		

#### Sample Questions for Debriefing

We have run this simulation to test safe administration of nebulised drugs in our department during the Covid 19 outbreak.

- Can we take some time to explore any issues that have come up during the scenario related to :
  - Staff PPE
  - Efficient prescription, preparation and administration of nebulised drugs
  - Patient location
- Is there any clarification staff would like regarding our policies for administration of adrenaline or salbutamol during the Covid 19 outbreak?
- How can we improve the care of patients with Covid 19 risk factors?
- Is there additional measures we can take to ensure our staff are safer from contamination?

#### **Key Moments**

Decision making at triage regarding patient's location within department

Staff equipping PPE

Drug preparation during nebulised adrenaline administration

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# Use of nebulisers for children during a Covid-19 outbreak

Follow local guidelines when available. Contextualise advice to your patient's needs and your service. Children are at low risk of Covid-19 complications but croup and asthma can be life threatening. Don't withold nebs if needed clinically.

# Asthma: Avoid Unnecessary Nebuliser Use





# Moderate Disease



+ Low Flow Subnasal O2

# **Extremis**



Airborne PPE for staff + Neg pressure room if possible

# **Croup: Avoid Unnecessary Nebuliser Use**

# Mild Croup



Without significant stridor or work of breathing

# **Severe Croup**



Nebulised
Adrenaline
+
oral steroids



Airbone PPE for staff
+ Neg pressure room if possible



Advice is evolving. 15.3.2020 Created by STORK for CHQ



#### Resources



Covid 19 and Children What you need to know Don't Forget the Bubbles



Donning and Doffing Video St Mary's Imperial Hospital



CDC information for paediatric healthcare providers.

# **Additional Reading for Simulation Participants**

# Curriculum

This package is designed to offer your department a systems level check regard	ding:
Access to paediatric resources on :	
<ul> <li>Equipment Check :</li> <li>Staff PPE for nebulised drug use</li> <li>Negative pressure room access in a resuscitation</li> </ul>	
Departmental Protocols for :  • Administration of nebulised medication for sick children during covid 19 outbreak.	
If you would like any assistance obtaining access or advice for any of the above contact stork@health.qld.gov.au	issues, please

## **Acknowledgments**

#### **About the Creators:**

Dr Ben Symon: Consultant Supervisor, Infographics and Editor



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Dr Symon is a PEM Physician and Simulation enthusiast with a passion for translating clinical and educational research to front line health care workers. He is co-producer of the podcast 'Simulcast' and facilitates the Simulcast Online Journal Club, an online journal club for simulation educators throughout the world. He is faculty on the APLS Educational Skills Development Course and has recently been invited to join as international faculty for the Master Debriefer Course by the Debriefing Academy. His original degree in Animation has proved surprisingly useful in his career in medical education.

#### **About the BONUS Project:**

The Optimus BONUS project is a bank of useful scenarios that are open access and available for free use. It has been designed by the Simulation Training Optimising Resuscitation for Kids team for Children's Health Queensland.

We aim to use the packages to provide:

- Spaced repetition to reinforce learning objectives from CORE and PRIME
- Connections to high quality, up to date paediatric resources for health professionals
- Quality and Safety checks for local hospitals regarding paediatric clinical guidelines, resources and equipment

The scenarios have been designed in response to:

- Paediatric coronial investigations in Queensland, Australia.
- Clinical skills issues revealed through In Situ Translational simulations in hospitals throughout Queensland.
- Quality and Safety Initiatives

#### **About STORK**

In 2014, Children's Health Queensland funded the 'Simulation Training Optimising Resuscitation for Kids' service. STORK is a paediatric education team focused on improving healthcare outcomes for children throughout the state.

STORK has developed a number of courses aimed at different phases of paediatric critical care :

- CORE is a course for first responders to a paediatric emergency, and teaches recognition of the deteriorating patient, Children's Early Warning Tools, and resuscitation competencies.
- PRIME is a course for mid phase responders who look after unwell patients while awaiting for retrieval or escalation to an Intensive Care. It aims at contextualising Seizure Management, Intubation and Inotrope Administration within host hospital's real clinical environments in order for healthcare teams to generate their own practice improvement strategies as well as link peripheral hospitals with high quality resources.
- BONUS was proposed as a solution to skill and knowledge decay after these courses are run.

If you would like to know more information about STORK or acquire copies of our resources, please contact us at <a href="mailto:stork@health.qld.gov.au">stork@health.qld.gov.au</a>.

## **Acknowledgments**

#### References

This educational package has been reviewed by content experts and a Statewide Steering Group Review on behalf of Children's Health Queensland.

This Simulation Template has been adapted from the template from emsimcases.com, available at : https://emsimcases.com/template/

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